# *NDCO Program logo*

# ***Important information for 2020 school leavers with additional support needs due to disability. Do you have a plan to work and/or study?***

## **Planning**

### Image Get Ready for Study and Work workbook**Get Ready for Study and Work**

These student workbooks and parent guides contain information, contacts and activities to help you transition from school into further study [www.westernsydney.edu.au/getreadyforstudyandwork](https://www.westernsydney.edu.au/getreadyforstudyandwork)

### **Planning for Post-Secondary Education**

Successfully entering post-secondary education takes planning, preparation and careful consideration, for all students, and is crucially important for students with disability.
<https://bit.ly/2NUVnH1>

### **Disability Standards for Education (DSE) Website**

## The main aim of the DSE website is to give students with disability an understanding of their right to participate in educational courses and programs on the same basis as students without disability. This means a person with disability should have access to the same opportunities and choices in their education that are available to a person without disability. <https://ddaedustandards.info>

### **Sharing Information About Your Disability**

It is important to remember that it is your right to choose whether you share information about your disability (unless there is a safety concern for you or other people). However, if you would like *reasonable adjustments* to be made for study or work you will need to tell certain people about your disability.
<https://bit.ly/3gt2GBR>

**2020 Student Transition**

**Fact Sheet**

## **Going to TAFE? University?**

### **University Accessibility Services**

Universities provide support services to students with disability or ongoing health conditions. This may include planning for assessment adjustments, exam provisions, equipment and assistive technology provision, liaison, advice and advocacy, amongst other services**.** You can link to these services at the universities you are interested inby visiting <https://bit.ly/2D4Z6iS>

### **Tertiary Admission Centres (TACs)**

TACs receive and process applications for admission to courses on behalf of the many tertiary institutions in each state and territory. Your State TAC will have more information about dates and processes.
<https://bit.ly/2O0dGKV>

### **How to link with Vocational Education and Training Providers (VET) in each State?**

*A Guide to TAFEs in Australia* <https://bit.ly/3e2tQxU>

Australian TAFE Disability Services <https://bit.ly/38Eq1h9>

### *Find a Registered Training Organisation/Course* throughthe *My Skills* site which also has links to additional resources such as career and industry information, and to other Australian Government websites and programs.

[www.myskills.gov.au](http://www.myskills.gov.au)

### **Support for Australian Apprentices with disability**

The Australian Government provides additional support to Australian Apprentices with disability to help them reach their full potential as skilled workers.

<https://bit.ly/2BvOQA1>

## Image of carpentry apprentices

## **Looking for work?**

### **Job Access**

A one-stop shop for people with disability, employers, co-workers and service providers to get advice and resources for employing people with disability.
Call Centre 1800 464800 | [www.jobaccess.gov.au](http://www.jobaccess.gov.au)

### **Disability Employment Services (DES)**

DES providers help people with disability who are ready to work in open employment find work and keep a job.

***More******Information*** <https://bit.ly/2Z02Iv1>

***Find a Provider*** [www.jobaccess.gov.au/find-a-provider](http://www.jobaccess.gov.au/find-a-provider)
 ***Important note:*** *School leavers who register directly with a DES after leaving school are not able to use the National Disability Insurance Scheme (NDIS) School Leavers Employment Supports Funding (SLES).*

### **Preparing for Open Employment - School Leavers Employment Supports (SLES)**

SLES is for students who are eligible for NDIS and plan to work in open employment in the future, but need to develop some more skills first. Those who are eligible under the NDIS may apply for SLES in their final year of school. For more information about the scheme go to [www.ndis.gov.au/people-disability/sles](http://www.ndis.gov.au/people-disability/sles)

**Support for Your Disability**

### **National Disability Insurance Scheme (NDIS)**

Students with complex support needs are encouraged to check for eligibility with the NDIS. Don’t leave it until the end of the year, it is important to start planning now.

***To find out if you are eligible*** ***visit*** [www.ndis.gov.au/applying-access-ndis/am-i-eligible](http://www.ndis.gov.au/applying-access-ndis/am-i-eligible) or call 1800 800 110 and request an *Access Request Form*.

### **Local Area Coordination (LAC) Services**

LAC Services assist people with disability, their families and carers to build and pursue their goals for a good life, exercise choice and control, and engage with the NDIS.

***More information*** <https://bit.ly/2NW7aVg>
***How to Find Local LAC Services***[www.ndis.gov.au/contact/locations](http://www.ndis.gov.au/contact/locations)

**Resources**

### Getting the Right Support cover**NDIS Pre-planning Toolkit for People with Disability Entering Higher Education or Vocational Education and Training**

### This Toolkit is designed to be used before you start a tertiary course at university or with a Vocational Education and Training provider. <https://bit.ly/31Oc5jy>

**How to Transition to Tertiary Study: Helpful Hints for Students with Autism Spectrum Disorder** [www.adcet.edu.au/students-with-disability/autism-transition](http://www.adcet.edu.au/students-with-disability/autism-transition)

**Create Your Future Videos**

The *Create Your Future* films showcase the successes and challenges experienced by people with disability. The first link focuses on stories by people from culturally diverse backgrounds, and the second link shares the stories of six people with various disabilities. The films aim to build aspiration for tertiary education and employment amongst those facing similar challenges. <http://bit.ly/NDCOCreateYourFuture> and <https://vimeo.com/ndcoprogramme>

**Get Ready for Uni website** [www.westernsydney.edu.au/getreadyforuni](http://www.westernsydney.edu.au/getreadyforuni)

### **Mental Health**

If you’re trying to improve your own mental health, or support somebody else with their mental health, *Head to Health* provides links to trusted Australian online and phone supports, resources and treatment options. <https://headtohealth.gov.au>

**My Big Tomorrow**See which careers could be part of your big tomorrow!

https://mybigtomorrow.com.au

**Social Media

National Disability Coordination Officer (NDCO) Program**
Stay connected and link to our national Facebook page to keep in the loop
[www.facebook.com/ndcoprogram](http://www.facebook.com/ndcoprogram)